

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA <small>MADRID - CUND</small> <small>AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small>
	ACADEMIC PROCESS			
	SIGNATURE	ENGLISH	2018/20	
	SEDE:	WORKING DAY	COURSE	
PRINCIPAL	AFTERNOON	NINTH	CODIGO:	
VERSION:	DOCENTE(S): ANA BELTRAN ANDRES CORREDOR GARCIA			FOURTH TERM

DIDACTIC UNIT	INCREDIBLE INVENTIONS AND FAMOUS PEOPLE AROUND THE WORLD
----------------------	---

DBA	<ul style="list-style-type: none"> Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics. Explains ideas presented in an oral or written text about topics of interest or that are familiar through the use of previous knowledge, inferences or interpretations. Exchanges opinions on topics of personal, social or academic interest.
------------	--

ACHIEVEMENTS

NIVEL DE COMPETENCIA	APECTIVO – ACTITUDIN.	COGNITIVO	EXPRESIVO - PROCEDIM
I	PARTICIPATES ACTIVELY IN HER/HIS LEARNING PROCESS BY GIVING OPINIONS AND HELPING THE OTHERS TO ENRICH THE LANGUAGE LEARNING.	IDENTIFIES AND APPLIES SPECIFIC VERB COMBINATIONS BY GETTING THE DIFFERENCE AMONG GERUNDS AND INFINITIVES	USES DIFFERENT TENSES AND SPECIFIC VOCABULARY TO TALK ABOUT EXPERINCES, DESIRES AND POSSIBLE SITUATIONS.
II	RESPECTS DIFFERENT POINTS OF VIEW BY TAKING THEM INTO ACCOUNT IN SEVERAL CONTEXTS	UNDERSTANDS THE USE OF RELATIVE CLAUSES AND INDEFINITE PRONOUNS FOR PEOPLE , PLACES AND THINGS	IS ABLE TO RECOGNIZE IMPORTANT AND FAMOUS PEOPLE AROUND THE WORLD AND TALKS IN SHORT ABOUT THEM.
III	SHOWS GOOD BEHAVIOR DURING THE CLASS BY DISTINGUISHING THE RIGHT MOMENT TO INTERACT.	EXTRACTS RELEVANT INFORMATION FROM WORKSHEETS AND SPECIFIC TEXTS BY SOLVING READING COMPREHENSION EXERCISES	DEVELOPS THE READING PLAN IN ORDER TO UNDERSTAND AND USE INFORMATION FROM SPECIFIC TEXTS.

METHODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
--------------------	---

CRITERIOS DE EVALUACION	MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES	TIEMPO PREVISTO SEMANAS/PERIODO
1.He/She shows levels of development in cognitive, communication and social interaction skills 2. He/She Shows that they have the ability to apply learning in a context to new contexts. 3. He/She shows willingness to work with other people for the achievement of a common good, which becomes the thread to certain goals. 4. Hands in all the assignments on time	Activities at class (portfolio worksheets, workshops Reading position papers and essays.) Reading plan portfolio and notebook Vocabulary about phrasal verbs, regular/irregular verbs and adjectives Interviews, Dialogues and performances. (notebook and draft papers) Listening workshops and listening exercises from several resources portfolio evidences Partial evaluations GENERAL ACTIVITIES AS (ENGLISH DAY, SPELLING BEE AND SONG FESTIVAL)	FIRST TWO WEEKS OF THE PERIOD OCTOBER THIRD WEEK DURING THE PERIOD DURING THE PERIOD PARTIAL EVALUATION SEPTEMBER

ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS

REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT	MAIN TOPICS	DOCUM. DE APOYO
Revisar los trabajos escritos programados en clase y mejorar las diferentes dificultades presentadas en su elaboración.	GERUNDS AND INFINITIVES	https://www.gingersoftware.com/content/grammar-rules/verbs/gerunds-and-infinitives/
Desarrollar guías de trabajo y los ejercicios propuestos en el plan lector.	BASIC VERB COMBINATIONS	http://www.uazone.org/friends/esl4rus/ingform.html
Trabajo individual a través de las aplicaciones móviles y web sites establecidos para reforzar temáticas específicas	INDEFINITE PRONOOUNS	https://learnenglish.britishcouncil.org/en/english-grammar/indefinite-pronouns
Preparar exposiciones, utilizando las tic y aplicando las temáticas propuestas.	RELATIVE CLAUSES	https://whatsup.es/blog/relative-clauses-who-which-whose-or
Elaborar los diccionarios de phrasal verbs y expresiones idiomáticas.	GENERAL GRAMMAR TIMES REVIEW	https://www.myenglishpages.com/site_php_files/grammar-lesson-tenses.php

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
_____	_____