

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA MADRID - CUND AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA	
	ACADEMIC PROCESS				
	SIGNATURE	ENGLISH	2018/20		
	SEDE:	WORKING DAY	GRADE		
PRINCIPAL	AFTERNOON	ELEVENTH	CODIGO:		
VERSION:	TEACHER(S): DELIA RODRIGUEZ			THIRD	TERM

DIDACTIC UNIT	HOW TO ENRICH VOCABULARY WITH CONNECTORS
----------------------	---

DBA	Comprehends the use of connectors and conjunctions in different type of sentences
------------	--

LEARNING MATRIX BY COMPETITION

LEVEL	AFFECTIVE – ATTITUDINAL	COGNITIVE	EXPRESSIVE
I	Builds up a good learning environment by participating individually and in group	Identifies conjunctions their use in different contexts.	Uses the present progressive tense and past tense to tell actions that are happening or happened in and specific moment
II	Respects different points of view by taking them into account in several contexts	Recognizes the difference between similar expressions in formal and informal language.	Select some information and exercises to practice with their class partners..
III	Shows good behavior during the class by distinguishing the right moment to interact.	Exposes relevant information about the use of connectors and at the same time review some topics included in them.	Uses specific information from the texts

METHODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
--------------------	---

EVALUATION CRITERIA	REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS	PLANNED WEEKS TIME / PERIOD
Attendance to the class Check the notebook- Dictionary Check the homework Oral and written activities Evaluations Reading plan	Worksheets	During the period July- August
	Listening activities as videos, songs and readings	During the period
	Speaking activities as: describing pictures, discussions and short conversations	During the period
	Reading comprehension	Reading hour class
	Games and contests to motivate their learning	During the period

PEDAGOGICAL SUPPORT STRATEGIES/ IMPROVEMENT: REFERENCES AND COMPLEMENTARY RESOURCES

REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT	MAIN TOPICS	DOCUM.SUPPORT
WORKSHEETS AND WORKSHOPS GIVEN TO THE STUDENTS TO DO AT HOME	LINKING WORDS	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=CfMGEB5_e5A
GENERAL REINFORCEMENT ABOUT PRESENT TENSE	Modals	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=M_Qqcp_DoUI http://www.myenglishpages.com/site_php_files/grammar-exercise-modals.php https://www.youtube.com/watch?v=3Ymvmdy_YFs
GENERAL REINFORCEMENT ABOUT VOCABULARY	REPRTED SPEECH	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=HLFqFIjelfg
	CONDITIONALS	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=OyxF4grou0Y
Print different activities relate with the thematic, present two weeks before to final the academic term. Make projects: collage personal care Extra reading activities	Readings	Class activities

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
_____	_____