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|  | BI-MONTHLY PLANNING | | | I.E.D. SERREZUELA <small>MADRID - CUND AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small> |
| | ACADEMIC PROCESS | | | |
| | SIGNATURE | ENGLISH | 2018/20 | |
| VERSION: | SEDE: | WORKING DAY | COURSE | CODIGO: |
| | PRINCIPAL | AFTERNOON | NINTH | |
| DOCENTE(S): | ANA BELTRAN - ANDRES CORREDOR GARCIA | | | THIRD TERM |

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| DIDACTIC UNIT | HISTORICAL AND CULTURAL FACTS AROUND THE WORLD |
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| DBA | <ul style="list-style-type: none"> Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics. Explains ideas presented in an oral or written text about topics of interest or that are familiar through the use of previous knowledge, inferences or interpretations. Exchanges opinions on topics of personal, social or academic interest. |
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| ACHIEVEMENTS |
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| NIVEL DE COMPETENCIA | AFECTIVO – ACTITUDIN. | COGNITIVO | EXPRESIVO - PROCEDIM |
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| I | PARTICIPATES ACTIVELY IN HER/HIS LEARNING PROCESS BY GIVING OPINIONS AND HELPING THE OTHERS TO ENRICH THE LANGUAGE LEARNING. | IDENTIFIES AND APPLIES GENERAL GRAMMAR STRUCTURES BY APPLYING CONDITIONAL TENSES ZERO, FIRST AND SECOND CASE | USES DIFFERENT TENSES AND SPECIFIC VOCABULARY TO TALK ABOUT EXPERINCES, DESIRES AND POSSIBLE SITUATIONS. |
| II | RESPECTS DIFFERENT POINTS OF VIEW BY TAKING THEM INTO ACCOUNT IN SEVERAL CONTEXTS | UNDERSTANDS THE USE OF ADJECTIVES IN ORDER TO MAKE COMPARISONS AND SUPERLATIVES | IS ABLE TO RECOGNIZE IMPORTANT AND FAMOUS PEOPLE AROUND THE WORLD AND TALKS IN SHORT ABOUT THEM. |
| III | SHOWS GOOD BEHAVIOR DURING THE CLASS BY DISTINGUISHING THE RIGHT MOMENT TO INTERACT. | EXTRACTS RELEVANT INFORMATION FROM WORKSHEETS AND SPECIFIC TEXTS BY SOLVING READING COMPREHENSION EXERCISES | DEVELOPS THE READING PLAN IN ORDER TO UNDERSTAND AND USE INFORMATION FROM SPECIFIC TEXTS. |

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| METHODOLOGY | The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts. |
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| CRITERIOS DE EVALUACION | MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES | TIEMPO PREVISTO SEMANAS/PERIODO |
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| 1.He/She shows levels of development in cognitive, communication and social interaction skills 2. He/She Shows that they have the ability to apply learning in a context to new contexts. 3. He/She shows willingness to work with other people for the achievement of a common good, which becomes the thread to certain goals. 4. Hands in all the assignments on time | Activities at class (portfolio worksheets, workshops Reading position papers and essays.) Reading plan portfolio and notebook Vocabulary about phrasal verbs, regular/irregular verbs and adjectives Interviews, Dialogues and performances. (notebook and draft papers) Listening workshops and listening exercises from several resources portfolio evidences Partial evaluations GENERAL ACTIVITIES AS (ENGLISH DAY, SPELLING BEE AND SONG FESTIVAL) | FIRST TWO WEEKS OF THE PERIOD AUGUST THIRD WEEK DURING THE PERIOD DURING THE PERIOD PARTIAL EVALUATION AGUST FIRST WEEK FINAL EVALUATION AUGUST LAST WEEK. |

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| ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS |
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| REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT | MAIN TOPICS | DOCUM. DE APOYO |
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| Revisar los trabajos escritos programados en clase y mejorar las diferentes dificultades presentadas en su elaboración. | CONDITIONAL SENTENCES | https://www.curso-ingles.com/practicar/ejercicios/conditional-sentences |
| Desarrollar guías de trabajo y los ejercicios propuestos en el plan lector. | COMPARISONS | https://www.perfect-english-grammar.com/comparative-adjectives-exercise-1.html |
| Trabajo individual a través de las aplicaciones móviles y web sites establecidos para reforzar temáticas específicas | SUPERLATIVES | https://agendaweb.org/grammar/comparison-superlative-exercises.html |
| Preparar exposiciones, utilizando las tic y aplicando las temáticas propuestas. | GENERAL GRAMMAR TIMES RVIEW | https://www.englisch-hilfen.de/en/exercises_list/zeitformen.htm |
| Elaborar los diccionarios de phrasal verbs y expresiones idiomáticas. | PHRASAL VERBS | https://www.ego4u.com/en/cram-up/tests/language-course |

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| NOMBRE/FIRMA DEL ESTUDIANTE: _____ | NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____ |
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