

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA <small>MADRID - CUND</small> <small>AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small>
	ACADEMIC PROCESS			
	SIGNATURE	ENGLISH	2017	
	SEDE:	WORKING DAY	COURSE	
PRINCIPAL	AFTERNOON	TENTH	CODIGO:	
VERSION:	DOCENTE(S): ANDRES CORREDOR GARCIA			SECOND TERM

DIDACTIC UNIT	LITERATURE AMAZING WORKS AROUND ENGLISH WORLD
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DBA	<ul style="list-style-type: none"> Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics. Explains ideas presented in an oral or written text about topics of interest or that are familiar through the use of previous knowledge, inferences or interpretations. Exchanges opinions on topics of personal, social or academic interest.
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ACHIEVEMENTS

NIVEL DE COMPETENCIA	AFECTIVO – ACTITUDIN.	COGNITIVO	EXPRESIVO - PROCEDIM
I	PARTICIPATES ACTIVELY IN HER/HIS LEARNING PROCESS BY GIVING OPINIONS AND HELPING THE OTHERS TO ENRICH THE LANGUAGE LEARNING.	IDENTIFIES AND APPLIES DIFFERENT MODAL VERBS BY BUILDING UP CONDITIONAL TENSES USES SEVERAL STRUCTURES IN PASSIVE VOICE	USES DIFFERENT TENSES AND SPECIFIC VOCABULARY TO TALK ABOUT EXPERIENCES, DESIRES AND POSSIBLE SITUATIONS.
II	RESPECTS DIFFERENT POINTS OF VIEW BY TAKING THEM INTO ACCOUNT IN SEVERAL CONTEXTS	UNDERSTANDS THE USE OF MODAL VERBS AND INDEFINITE PRONOUNS IN ORDER TO TELL DIFFERENT ACTIONS IN PAST. USES SPECIFIC VOCABULARY ABOUT PHRASAL VERBS.	DESCRIBES SIMPLE FACTS AND SITUATIONS INVOLVED WITH THE CONTEXT AND TALKS IN SHORT ABOUT THEM.
III	SHOWS GOOD BEHAVIOR DURING THE CLASS BY DISTINGUISHING THE RIGHT MOMENT TO INTERACT.	EXTRACTS RELEVANT INFORMATION FROM WORKSHEETS AND SPECIFIC TEXTS BY SOLVING READING COMPREHENSION EXERCISES	DEVELOPS THE READING PLAN IN ORDER TO UNDERSTAND AND USE INFORMATION FROM SPECIFIC TEXTS.

METHODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
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CRITERIOS DE EVALUACION	MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES	TIEMPO PREVISTO SEMANAS/PERIODO
1.He/She shows levels of development in cognitive, communication and social interaction skills 2. He/She Shows that they have the ability to apply learning in a context to new contexts. 3. He/She shows willingness to work with other people for the achievement of a common good, which becomes the thread to certain goals. 4. Hands in all the assignments on time	Activities at class (portfolio worksheets, workshops Reading position papers and essays.) Reading plan portfolio and notebook Unknown vocabulary reading comprehension exercises and overall writing production Interviews, Dialogues and performances. (notebook and draft papers) Listening workshops and listening exercises from several resources portfolio evidences Partial evaluations GENERAL ACTIVITIES AS (ENGLISH DAY, SPELLING BEE AND SONG FESTIVAL)	11 WEEK DURING THE PERIOD (GENERAL READING CONTROL MAY 20 TO MAY 29) DURING THE PERIOD DURING THE PERIOD

ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS

REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT	MAIN TOPICS	DOCUM. DE APOYO
Revisar los trabajos escritos programados en clase y mejorar las diferentes dificultades presentadas en su elaboración.	MIXED CONDITIONALS	https://www.examenglish.com/grammar/mixed_conditionals.htm
Desarrollar guías de trabajo y los ejercicios propuestos en el plan lector.	USE OF MODAL VERBS IN PAST	http://www.myenglishpages.com/site_php_files/grammar-lesson-modals-present-past.php
Trabajo individual a través de las aplicaciones móviles y web sites establecidos para reforzar temáticas específicas	PHRASAL VERBS	https://www.learning-english-online.net/grammar/tenses-and-verb-forms/phrasal-verbs/
Preparar exposiciones, utilizando las tic y aplicando las temáticas propuestas.	INDEFINITE PRONOUNS	https://www.curso-ingles.com/aprender/cursos/nivel-intermedio/relative-and-indefinite-pronouns/indefinite-pronouns
Elaborar los diccionarios de phrasal verbs y expresiones idiomáticas.	GENERAL REVIEW POSSESSIVES AND OBJECT PRONOUNS	http://www.gingersoftware.com/content/grammar-rules/pronouns-2/object-pronouns/

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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