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|  | BIMESTRAL PLANNING | | | I.E.D. SERREZUELA MADRID - CUND AMOR – DIGNIDAD – AUTONOMÍA - EXCELENCIA | |
| | ACADEMIC PROCESS | | | | |
| | SUBJECT | ENGLISH | | | 2018 - 2020 |
| | SEDE: | WORKINGDAY | GRADE | | |
| VERSION: | PRINCIPAL | AFTERNOON | EIGHTH | CODE: | |
| TEACHER: | ESMERALDA LOZANO CASTILLO | | | TERM SECOND | |

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| DIDACTIC UNIT | OUR WORLD AND ENVIRONMENT |
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| DBA | Requests and provides information about experiences and plans in a clear and brief manner. Recognizes specific information in short oral and written texts on topics of general interest. Explains in written form different familiar situations and facts in a coherent and simple manner. |
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| LEARNING MATRIX BY COMPETITION |
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| COMPETENCE LEVEL | AFECTIVE – ACTITUDIN. | COGNITIVE | EXPRESSIVE - PROCEDIM |
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| I | Attend with enthusiasm and discipline showing interest to the development of different activities. | Recognize structures the real conditional and the present and future unreal conditional. | To find specific information in a text, |
| II | Show a tolerant attitude to listen others. | Use modals to express how certain you are about something. | Make suggestions and give advice using should and could. |
| III | Complies with homework's and other elements for the class. | To use Used to and get used to describe activities in the past. | Write sentences describing the way life used to be six years ago. |

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| METODOLOGY | The dynamics of the development allow us through the significant learning to discover starting from: Dialogues, searching, homework, experiences (laboratory), workshops, videos, internet, etc. Personal study, exposition, searching contexts. |
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| EVALUATION CRITERIA | REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS | TIME FORECAST WEEKS / PERIOD |
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| TAKE A LIST REVIEW THE EXERCISES, HOMEWORKS AND ACTIVITIES. WRITTEN AND ORAL EVALUATIONS. REVIEW NOTEBOOK, DICTIONARY AND THE BLOCK ACTIVITIES | PUNCTUAL ASSISTENCE | 2 – 5 WEEK |
| | INTEREST AND DISCIPLINE | 6 WEEK |
| | CORRECT USE OF LANGUAGE – COMMUNICATIVE EXCELLENCE PRESENTATION OF MATERIALS AND NOTEBOOK. | 3 – 6 WEEK |
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| PEDAGOGICAL SUPPORT / IMPROVEMENT STRATEGIES: REFERENCES AND COMPLEMENTARY RESOURCES |
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| STRATEGIES OF REINFORCEMENT TASKS TO DO | THEMATIC / CONCEPTUAL AXES | DOCUM. SUPPORT |
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| Makes flashcards with all vocabulary Print the activities of grammar tenses and develop them Study to oral evaluation List of verbs Review the reading | ZERO CONDITIONAL FIRST CONDITIONAL | https://www.ef.com/english-resources/english-grammar/zero-conditional/ https://web2.uvcs.uvic.ca/elc/studyzone/330/grammar/0cond.htm https://www.englishclub.com/grammar/verbs-conditional-zero.htm https://www.englishclub.com/grammar/verbs-conditional-first.htm |
| | USED TO VS BE USED TO GET USED TO | https://learnenglish.britishcouncil.org/en/quick-grammar/used-infinitive-and-beget-used |
| | MODAL VERBS | esl.fis.edu/grammar/rules/modal.htm |
| | REGULAR AND IRREGULAR VERBS | |
| | READING COMPREHENSION Synonyms and antonyms | Review the reading and practice the vocabulary and the questions |
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| NOMBRE/FIRMA DEL ESTUDIANTE: _____ | FIRMA DEL PADRE/MADRE DE FAMILIA: _____ |
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