

	<b>BI-MONTHLY PLANNING</b>			<b>I.E.D. SERREZUELA</b> <small>MADRID - CUND</small> <small>AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small>
	ACADEMIC PROCESS			
	<b>SIGNATURE</b>	<b>ENGLISH</b>	<b>2018/20</b>	
	<b>SEDE:</b>	<b>WORKING DAY</b>	<b>COURSE</b>	
<b>PRINCIPAL</b>	<b>AFTERNOON</b>	<b>SEVENTH</b>	<b>CODIGO:</b>	
VERSION:	<b>TEACHER(S): ANA BELTRAN- ALBERT LEON</b>		<b>SECOND</b>	<b>TERM</b>

<b>DIDACTIC UNIT</b>	<b>ROUTINES AND DAILY ACTIVITIES</b>
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<b>DBA</b>	Define activities for integral personal care at the physical (body), intellectual (mind), emotional (psychological), and spiritual (beliefs) level Describes people, activities, events and personal experiences oral or written
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**LEARNING MATRIX BY COMPETITION**

LEVEL	AFECTIVE – ATTITUDINAL	COGNITIVE	EXPRESSIVE
I	Builds up a good learning environment by participating individually and in group	Identifies basic structures in the present tense doing a list of activities relate with the daily routines and personal care	Uses the present tense and specific vocabulary to talk about different topics.
II	Respects different points of view by taking them into account in several contexts	Recognizes the expressions and specific vocabulary to describe the daily activities	Describes simple facts and situations involved with its context.
III	Shows good behavior during the class by distinguishing the right moment to interact.	Extracts relevant information about favorite characters and exposes them	Uses specific information from the texts

<b>METHODOLOGY</b>	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.
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EVALUATION CRITERIA	REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS	PLANNED WEEKS TIME / PERIOD
Attendance to the class Check the notebook-Dictionary Check the homework Oral and written activities Evaluations Reading plan	Worksheets	During the period April -june
	Listening activities as videos, songs and readings	During the period
	Speaking activities as: describing pictures, discussions and short conversations	During the period
	Reading comprehension	Reading hour class
	Games and contests to motivate their learning	During the period

**PEDAGOGICAL SUPPORT STRATEGIES/ IMPROVEMENT: REFERENCES AND COMPLEMENTARY RESOURCES**

REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT	MAIN TOPICS	DOCUM.SUPPORT
WORKSHEETS AND WORKSHOPS GIVEN TO THE STUDENTS TO DO AT HOME	Physical description	<a href="https://en.islcollective.com/resources/printables/worksheets_doc_docx/people_description/adjectives-to-describe/97143">https://en.islcollective.com/resources/printables/worksheets_doc_docx/people_description/adjectives-to-describe/97143</a>
GENERAL REINFORCEMENT ABOUT PRESENT TENSE	Simple present tense adverbs of frequency Conditional zero	<a href="https://www.curso-ingles.com/practicar/ejercicios/present-simple">https://www.curso-ingles.com/practicar/ejercicios/present-simple</a> <a href="https://elt.oup.com/student/solutions/elementary/grammar/grammar_02_012e?cc=co&amp;sellLanguage=en">https://elt.oup.com/student/solutions/elementary/grammar/grammar_02_012e?cc=co&amp;sellLanguage=en</a> <a href="https://www.perfect-english-grammar.com/zero-conditional-exercise-1.html">https://www.perfect-english-grammar.com/zero-conditional-exercise-1.html</a>
GENERAL REINFORCEMENT ABOUT VOCABULARY	General vocabulary professions, the body-habits	<a href="https://aprenderespanol.org/ejercicios/vocabulario/cuerpo-partes-2">https://aprenderespanol.org/ejercicios/vocabulario/cuerpo-partes-2</a> <a href="http://www.monografias.com/trabajos91/good-and-bad-habits/good-and-bad-habits.shtml">http://www.monografias.com/trabajos91/good-and-bad-habits/good-and-bad-habits.shtml</a>
	Object pronouns	<a href="https://en.islcollective.com/resources/printables/worksheets_doc_docx/object_and_subject_pronouns/pronouns-object-pronouns/1276">https://en.islcollective.com/resources/printables/worksheets_doc_docx/object_and_subject_pronouns/pronouns-object-pronouns/1276</a>
	General vocabulary :verbs	<a href="http://www.saberingles.com.ar/flashcards/actions2.html">http://www.saberingles.com.ar/flashcards/actions2.html</a> print, study and present to the teacher. Study to oral evaluation
Print different activities relate with the thematic, present two weeks before to final the academic term. Make projects: collage personal care Extra reading activities	Readings	Class activities

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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