

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA <small>MADRID - CUND</small> <small>AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small>	
	ACADEMIC PROCESS				
	SUBJECT	ENGLISH	2018/20		
	PLACE	WORKING DAY	GRADE-COURSE		
PRINCIPAL	AFTERNOON	NINTH			
VERSION:				CODE:	
TEACHER:	ANDRES CORREDOR GARCIA			TERM	FIRST

DIDACTIC UNIT	TRAVELING AROUND THE WORLD
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DBA	<ol style="list-style-type: none"> Explains the reasons behind plans and actions related to his/her personal, school and community environment. Identifies the type, purpose, and parts of a short written or oral text and shares ideas from the text with classmates. Exchanges information about academic and general interest topics in a conversation.
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MATRIZ DE APRENDIZAJE POR COMPETENCIA

NIVEL DE COMPETENCIA	AFECTIVO – ACTITUDIN.	COGNITIVO	EXPRESIVO - PROCEDIM
I	Shows interest to do the activities proposed in class. Recognizes that everybody is different and deserves respect.	COMPREHENDS DIFFERENT GRAMMAR STRUCTURES AS PERFECT TIMES, PAST PARTICIPLE VERBS, RELATIVE PRONOUNS.	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
II	Shows responsibility and fulfilment to develop the proposed academic duties in school and at home.	IS ABLE TO RECOGNIZE SEVERAL WORDS, IDIOMATIC EXPRESSIONS AND COMPOUND WORDS IN SPECIFIC ACTIVITIES WHICH INVOLVE SOCIAL AND LABOUR CONTEXTS	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
III	Understands the importance of communication as a means to achieve educational and social goals.	CAN ANALYZE AND EXTRACT INFORMATION FROM DIFFERENT ARTICLES, BROADCAST AUDIO, VIDEOS ,SONGS AND SPECIFIC TEXTS OR PIECES OF READING	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

METODOLOGY

CRITERIOS DE EVALUACION	MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES	TIEMPO PREVISTO SEMANAS/PERIODO
<ol style="list-style-type: none"> He/She shows levels of development in cognitive, communication and social interaction skills He/She Shows that they have the ability to apply learning in a context to new contexts. He/She shows willingness to work with other people for the achievement of a common good, which becomes the thread to certain goals. Hands in all the assignments on time 	Activities at class (portfolio worksheets, workshops Reading position papers and essays.)	5 week
	Reading plan portfolio and notebook Unknown vocabulary reading comprehension exercises and overall writing production	All classes
	Interviews, Dialogues and performances. (notebook and draft papers)	All classes
	Listening workshops and listening exercises from several resources portfolio evidences Partial evaluations	All classes
	GENERAL ACTIVITIES AS (ENGLISH DAY, SPELLING BEE AND SONG FESTIVAL)	DURING THE PERIOD

ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS

REINFORCEMENT STRATEGIES TASKS TO DO	THEMES	REVIEW DOCUMENTS
Revisar los trabajos escritos programados en clase y mejorar las diferentes dificultades presentadas en su elaboración.	Simple past Vs. Present perfect	www.grammarbank.com > Verb Tenses Practice www.english-4u.de/pres_perf_ex4.htm www.agendaweb.org/verbs/present-perfect.htm
Desarrollar guías de trabajo y los ejercicios propuestos en el plan lector.	Frequence expressions	www.englishpage.com/verbpage/presentperfect.html
Trabajo individual a través de las aplicaciones móviles y web sites establecidos para reforzar temáticas específicas	Relative pronouns	https://www.englishclub.com/grammar/pronouns-relative.htm
Preparar exposiciones, utilizando las tic y aplicando las temáticas propuestas.	PHRASAL VERBS AND IDIOMATIC EXPRESSIONS	https://www.english-hilfen.de/en/exercises_list/phrasal.htm
Elaborar los diccionarios de phrasal verbs y expresiones idiomáticas.		

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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