

	<b>BI-MONTHLY PLANNING</b>			<b>I.E.D. SERREZUELA</b> <small>MADRID - CUND</small> LOVE – DIGNITY – AUTONOMY - EXCELENCE	
	<small>ACADEMIC PROCESS</small>				
	<b>SUBJECT</b>	<b>ENGLISH</b>	<b>2018/20</b>		
	<b>PLACE</b>	<b>DAY</b>	<b>GRADE/COURSE</b>		
VERSION:	<b>PRINCIPAL</b>	<b>AFTERNOON</b>	<b>EIGHTH</b>	CODE:	
<b>TEACHER</b>	<b>Esmeralda Lozano Castillo</b>			<b>TERM</b>	<b>FIRST</b>

<b>DIDACTIC UNIT</b>	Unexpected Events, Is the Future in our hands?
<b>DBA</b>	Requests and provides information about experiences and plans in a clear and brief manner. Recognizes specific information in short oral and written texts on topics of general interest. Explains in written form different familiar situations and facts in a coherent and simple manner.

<b>MATRIZ DE APRENDIZAJE POR COMPETENCIA</b>			
<b>NIVEL DE COMPETENCIA</b>	<b>AFECTIVO – ACTITUDIN.</b>	<b>COGNITIVO</b>	<b>EXPRESIVO - PROCEDIM</b>
<b>I</b>	Attend with enthusiasm and discipline showing interest to the development of different activities.	RECOGNIZE THE PAST SIMPLE TENSE AND PAST CONTINUOUS TENSE IN EVENTS NARRATED.	Describe places and situations.
<b>II</b>	Show a tolerant attitude to listen others.	COMPLETE TEXTS USING THE APPROPRIATE FORM OF VERBS.	Describe short experiences in written form.
<b>III</b>	Complies with homeworks and other elements for the class.	EXPRESS FUTURE PLANS AND INTENTIONS.	The student can express his/her plans and predictions.
<b>Methodology</b>	The dynamics of the development allow us through the significant learning to discover starting from: Dialogues, searching, homework, experiences (laboratory), workshops, videos, internet, etc. Personal study, exposition, searching contexts.		

<b>CRITERIOS DE EVALUACION</b>	<b>MATRIZ DE REFERENCIA: EVIDENCIAS DE APRENDIZAJE/EVALUACIONES BIMESTRALES</b>	<b>TIEMPO PREVISTO SEMANAS/PERIODO</b>
<b>TAKE A LIST REVIEW THE EXERCISES, HOMEWORKS AND ACTIVITIES. WRITTEN AND ORAL EVALUATIONS. REVIEW NOTEBOOK, DICTIONARY AND THE BLOCK ACTIVITIES</b>	PUNCTUAL ASSISTENCE	ALL CLASSES
	INTEREST AND DISCIPLINE	ALL CLASSES
	CORRECT USE OF LANGUAGE – COMMUNICATIVE EXCELLENCE PRESENTATION OF MATERIALS AND NOTEBOOK.	EACH WEEK

<b>ESTRATEGIAS PEDAGOGICAS DE APOYO/MEJORAMIENTO: REFERENTES Y RECURSOS COMPLEMENTARIOS</b>		
<b>REINFORCING STRATEGIES MAKE THE ACTIVITIES</b>	<b>THEMATIC AXES</b>	<b>REVIEW RESOURCES</b>
Makes flashcards with all vocabulary	Vocabulary	<a href="http://www.learningchocolate.com/">http://www.learningchocolate.com/</a>
Print the activities of grammar tenses and develop them	Simple Past tense Grammar	<a href="http://www.agendaweb.org/">http://www.agendaweb.org/</a> you can choose the activities a page by grammar tense
Study to oral evaluation	Past Progressive Simple Future Tense	<a href="http://www.agendaweb.org/">http://www.agendaweb.org/</a>
List of verbs	Regular and irregular verb	<a href="http://www.learningchocolate.com/es/category/actions?st_lang=en-gb">http://www.learningchocolate.com/es/category/actions?st_lang=en-gb</a>
Review the reading	Reading comprehension	Review the reading and practice the vocabulary and the questions

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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