

	BI-MONTHLY PLANNING			I.E.D. SERREZUELA <small>MADRID - CUND AMOR – DIGNIDAD – AUTONOMIA - EXCELENCIA</small>
	ACADEMIC PROCESS			
	SIGNATURE	ENGLISH	2018/20	
	SEDE:	WORKING DAY	COURSE	
VERSION:	PRINCIPAL	AFTERNOON	SEVENTH	CODIGO:
TEACHER(S):	ANA BELTRAN- ALBERT LEON		FIRST	TERM

DIDACTIC UNIT	FAMILIAR BACKGROUNDS
DBA	Describes actions related to a subject in his/her family or school environment. Describes people, activities, events and personal experiences orally.

LEARNING MATRIX BY COMPETITION			
LEVEL	AFECTIVE – ATTITUDINAL	COGNITIVE	EXPRESSIVE
I	Builds up a good learning environment by participating individually and in group	IDENTIFIES AND APPLIES DIFFERENT KINDS OF POSSESSIVES AND THE VERB TO BE IN DIFFERENT FORMS.	Uses the present tense of to be and specific vocabulary to talk about different topics
II	Respects different points of view by taking them into account in several contexts	USES SPECIFIC VOCABULARY TO DESCRIBE THE ENVIRONMENT OR COMMON PLACES HE/SHE IS MOST OF THE TIME.	Describes simple facts and situations involved with the context and talks in short about them.
III	Shows good behavior during the class by distinguishing the right moment to interact.	EXTRACTS RELEVANT INFORMATION FROM WORKSHEETS AND SPECIFIC TEXTS BY SOLVING READING COMPREHENSION EXERCISES	Develops the reading plan in order to understand and use information from specific texts.
METHODOLOGY	The methodology will be based on communicative approach in which we are looking for developing the communicative skills so the students can use the language in several contexts.		

EVALUATION CRITERIA	REFERENCE MATRIX: EVIDENCE OF LEARNING / BIMESTRAL EVALUATIONS	PLANNED WEEKS TIME / PERIOD
Attendance to the class Check the notebook- Dictionary Check the homework Oral and written activities Evaluations Reading plan	Worksheets	During the period Jan 16th – March
	Listening activities as videos songs and movies	During the period
	Speaking activities as: describing pictures discussions and short conversations	During the period
	Reading comprehension Young stories	Reading hour class
	Games and contests to motivate their learning	During the period

PEDAGOGICAL SUPPORT STRATEGIES/ IMPROVEMENT: REFERENCES AND COMPLEMENTARY RESOURCES		
REINFORCEMENT STRATEGIES ACTIVITIES TO SUBMIT	MAIN TOPICS	DOCUM.SUPPORT
WORKSHEETS AND WORKSHOPS GIVEN TO THE STUDENTS TO DO AT HOME	Adjective Possessives	http://www.myenglishpages.com/site_php_files/grammar-exercise-possessive-adjectives.php
GENERAL REINFORCEMENT ABOUT VERB TO BE	Use of verb to be/simple present tense	http://www.myenglishpages.com/site_php_files/grammar-lesson-simple-present-be.php http://www.myenglishpages.com/site_php_files/grammar-exercise-be-present.php http://www.aprenderinglesfacil.es/2008/03/presente-simple-simple-present-tense.html
GENERAL REINFORCEMENT ABOUT VOCABULARY	General vocabulary (family) professions	http://www.saberingles.com.ar/lists/family.html
GRAMMAR ITEMS THERE IS/ARE	There is /are review	http://myfpschool.com/wp-content/uploads/2016/12/OXFORD-THERE-IS-AND-THERE-ARE-AFFIRMATIVE-AND-NEGATIVE.pdf
GENERAL VOCABULARY PLACES	General vocabulary (places)	http://www.saberingles.com.ar/lists/places.html
GENERAL VOCABULARY VERBS	General vocabulary (Verbs)	https://www.linguasorb.com/english/verbs/most-common-verbs/
	Object pronouns	http://www.myenglishpages.com/site_php_files/grammar-lesson-object-pronouns.php http://www.myenglishpages.com/site_php_files/grammar-exercise-object-pronouns.php
Print different activities relate with the thematic, present two weeks before to final the academic term. Make projects: family tree- my house- the clock Extra reading activities	Readings	Class activities

NOMBRE/FIRMA DEL ESTUDIANTE: _____	NOMBRE/FIRMA DEL PADRE/MADRE DE FAMILIA: _____
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